MULTIDISCIPLINARY CARE

FOR INCLUSIVE EDUCATION OF LEARNERS

WITH SPINA BIFIDA AND HYDROCEPHALUS



Holistic view with focus on:

FAMILY RIGHTS NEEDS

"I consider every child with a spina bifida or hydrocephalus to be a unique work of art that combines the wonderful beauty of a child with a unique taste of a disease that most people are unfamiliar with.

It is not the flavor that is crucial for the child, but the artists who shape and complete the work of art."

T. Drdulová





PHOTO NO. 4



PHOTO NO. 2

BACKGROUND

Center for Early Intervention Trnava and The Spina Bifida and Hydrocephalus - Bulgaria collaborate on a two - years Erasmus plus project, which is co-financed by European Commission.

METHODS

The project Multi-IN demonstrates recommendations and example of good practices in the field of inclusive education.

RESULTS

Recourse kit of General Guideline and set of 8 Manuals and 8 Educational videos for the following 8 target groups:

- 1. Teachers, 2. School leaders, 3. Special teachers,
- 4. School psychologists,
- 5. School nurses, 6. Personal assistants,
- 7. Parents and family members,
- 8. Learners with spina bifida and hydrocephalus.

CONCLUSION

The aim of the project and its outputs is to raise awareness on the specific topics regarding inclusive education of children with spina bifida and hydrocephalus from an early age.

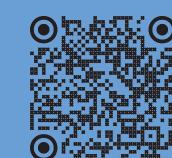


BENEFITS OF EARLY INTERVENTION FOR FAMILIES WITH A CHILD WITH SPINA BIFIDA **AND HYDROCEPHALUS:**

- 1. Prenatal treatment
- 2. Prevention of secondary consequences
- 3. Mobility
- 4. Autonomy
- 5. Social relationships
- 6. Networking



Dr. Tim Brei, MD.: Infants, Children and **Teenagers Living with Spina Bifida**



The ICF Framework and the F-Words model



Spina bifida by their own



F-Words Life Wheel





PHOTO NO. 5

TERÉZIA DRDULOVÁ











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