

TRANSFORMATION PROJECT IN EARLY CARE TOWARDS RECOMMENDED PRACTICES IN SAN LUIS PROVINCE, ARGENTINA

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INTRODUCTION AND OBJECTIVES

CDS follows the Ecological-Systemic perspective for childhood development. This perspective gives "a systemic way of analysing, understanding and recording what happens to children and young people with their families and the context where they live"(Howarth, 2000).

At the same time, the International Classification for Disability and Health Functioning (IA) is taken into account, as it relates to international conventions and statements in favor of children's rights. The priority is the child's functioning, identifying environmental factors that affect it, not just the biological or physical component of the person.

The objective is to share the transformation process of early intervention and to describe how to implement the Recommended Practices in Early Intervention Approach, defining this practices as "Different kinds of support for children upbringing, provided by early childhood professionals and other people in the children's environment, who can give parents the time, energy, knowledge and abilities needed to involve their children in everyday opportunities for learning, which promote and improve trust and competence". (Dunst and Espe Scherwindt, 2017)

METHODOLOGY

Providing training to CDS professionals. Working with families, with a paradigm shift with a professional in charge. Enhancing the training of human resources working in early childhood in the Province. We could provide training to professionals who work in 35 different Centers. Implementing collaborative work with schools and education centers where patients of CDS go. Changing the Health and Education environment through the use of pictograms developed with the Aragonés portal Arasaac.

RESULTS

Nowadays there are 40 families under the PCF intervention mode in CDS and there is collaborative work with more than 30 schools.

Through the training of the human resources of the SDI and of different care centers in the Province of San Luis, it was possible to carry out the transformation towards the paradigm of care models centered on the family, considering recommended practices in early care.

transdisciplinary evaluation

Assessment based on functional skills/(MEISR scale)

Collaborative work with the health services that the children attend

Publicize the implementation of the transformation to the health centers

of the province through a 100 -hour training session in which 125

professionals participated

