

# SPEECH THERAPIST INTERVENTION: FAMILY PARTICIPATION

## A REVIEW OF THE LITERATURE

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### Introduction

The speech-language therapist (SLT), as a member of a team and a specialist in communication and language, also assumes different roles in addressing the concerns and priorities of families. These roles, implemented in collaboration with the parents and the team's professionals, are: a) prevention; b) the detection, evaluation and diagnosis of needs; c) planning, execution and follow-up of the intervention; and d) counseling and education of team members, including parents and other professionals (American Speech-Language-Hearing Association, 2008a, 2008b as cited in García-Sánchez et al., 2020).

### Aim

Review and share the research studies that highlighting the practices used by professionals that seem to have better results in the participation of parents and, consequently, in the development and child's learning.

### Results

We present below the main practices of professionals that seem to be facilitating the participation of parents in the support provided to them.

Year	Authors	Title	Practices that promote parents participation
2008	Pappas, McLeod, McAllister & Mckinnon	Parental involvement in speech intervention: A national survey	.68% SLTs always or usually <b>involved parents in goal setting</b> ; .53% SLTs always or usually <b>allowed parents to suggest changes in intervention activities and goals</b> ; .95% SLTs <b>involved parents in home activities</b> .
2018	Escorcia-Mora, García-Sánchez, Sánchez-López, Orcajada & Hernández-Pérez	Prácticas de Atención Temprana en el Sureste de España: Perspectiva de Profesionales y Familia	The professionals: . <b>Give oral and written guidelines</b> , suggesting <b>times of the day when parents can put the guidelines into practices</b> ; . <b>They invite parents to participate with their children</b> in the intervention sessions.
2019	Roberts, Curtis, Sone & Hampton	Association of Parent Training With Child Language Development: A Systematic Review and Meta-analysis	. There was a significant moderate association between <b>parent training</b> and child communication, engagement, and language outcomes; . <b>Parent training</b> increases parents' use of strategies that support language development.
2021	Senent-Capuz, Baixauli-Fortea & Moret-Tatay	Parent-Implemented Hanen Program It Takes Two to Talk: An exploratory study in Spain	. <b>Parent training</b> increase in the children's turn-taking abilities along with longer communication exchanges; . <b>Parent training</b> significantly promotes better parents' perception of their children's communication development.
2022	Pinto & Serrano	Professionals' perceptions of family participation in support by early intervention teams	. <b>Professionals consider the family</b> along the intervention, with more references to family participation <b>in the evaluation, construction and implementation of the intervention plan</b> ; . <b>Schedules the intervention at home with the parents</b> increase the participation of families.

### Final Considerations

Family-centered practices have been accepted as best practice and gradually integrated into SLT intervention. For achieve results SLTs involved parents in the main stages of the intervention (assessment, goals-setting, intervention goals) and in home activities. Parent training is a practice that has been used by SLTs in programs such as Hanen Program "It Takes Two to Talk" and leads to better results in social communication and parents' perception of communication development.