ONLINE VISITS IN EARLY CHILDHOOD INTERVENTION DURING DISASTERS

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Actuality. In Ukraine, the early childhood intervention service is focused on: family-centered, routine-oriented and transdisciplinary. The most effective way of providing early intervention services is home visits. However, since the period of the pandemic and at the present time of the war in Ukraine, home visits are often impossible. Therefore, we started using the online format in our work.

The online format allows us to remain routinely oriented in the way that we can discuss ordinary family affairs and watch the interaction of parents and the child on the screen. With the help of the online format, we ensure the continuity of the service by maintaining weekly meetings with families, even if the families had to travel abroad or are internally displaced.

Stages of ECI technology	Offline meeting	Online meeting
with the family	Can be organized at home or in the center. Family with a child and 2 ECI specialists are present. One early intervention specialist talks to the parents, asks them questions and records the parents' answers on a form. The second specialist observes the child's behavior, enters the data of his observations into the form of the first meeting. The form is filled in in 2 copies: one for parents and one for the specialist	normal activities of the child and the behavior that confuses them. Family with a child and 1 or 2 ECI specialists are present online. Early intervention specialist talks to the parents, asks them questions and records the parents'

Result:

the main difficulties of the family are determined, the child's behavior is described, the strengths and difficulties of the child and parents are determined, it is determined whether the family meets the criteria for inclusion in the early intervention service.

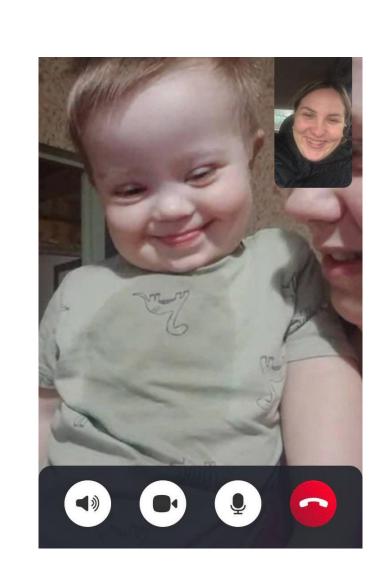
Toam	Considering whether the family meets the	Online meeting. Considering whether the
Team discussion (ECI	criteria for inclusion in the early intervention	family meets the criteria for inclusion in
· ·	service.	the early intervention service.
parents)	Choosing the main primary provider of the	Choosing the main primary provider of
	family	the family

	Can be organized at home or in the center.	Meeting is organized in ZOOM, Viber, MS
	Parents without a child and 1 or 2 ECI	Teams or other. Parents without a child
Routine Based	specialists are present.	and 1 or 2 ECI specialists are present.
Interview (by R.	Continuation: 1,5–2 hours.	Continuation: 1,5-2 hours (can be divided
McWilliam)	Organized in a form of semi-structured	into two meetings).
	interview.	The specialists are sending the form to
		parents via e-mail or in any messenger.

Results:

the list of priorities, with which the family will work. The form is filled in in 2 copies: one for parents and one for the specialist.











Discussing and exacting the list	Creating of		4-6 weekly online meetings with family.
Goal matrix Discussing and creating the list	Goal matrix	4-6 weekly meetings with family. Discussing and creating the list of functional goals with family.	Discussing and creating the list of
with parents, with family. Whi	with parents.		functional goals with family. While
creating of working with the goals formulating w			working with the goals formulating we
Individualized can use screen sharing.	Individualized		can use screen sharing.
Family Service The specialists are sending the form	Family Service		The specialists are sending the form to
Plan (IFSP) parents via e-mail or in any messenger.	Plan (IFSP)		parents via e-mail or in any messenger.

Results:

The list of 10–15 functional goals for a child and goals for parents and for family.

The form is filled in in 2 copies: one for parents and one for the specialist.

Weekly meetings of a family provider with Implementation families at home (or other location where the of IFSP, weekly family is experiencing difficulties) or at an meetings with early intervention center. Each meeting is 50 families minutes. Work with family goals. After 6 months - assessment of goal achievement.

Weekly online meetings of a family provider with families. Each meeting is 50 minutes. Work with family goals. Families are sharing video and photomaterials, After 6 months - assessment of goal achievement.

Result:

Evaluation of the effectiveness of achieving goals. Starting new Goal Matrix and IFSP.







It begins 0.6-1.0 years before leaving the early	It begins 0.6-1.0 years before leaving the
intervention program. Cooperation of parents,	early intervention program. Cooperation
early intervention specialists with the	of parents, early intervention specialists
Inclusive Resource Center and support team	with the Inclusive Resource Center and
in kindergarten. Meetings can be organized at	support team in kindergarten. Meetings
home, in an early intervention center, in a	can be organized at home, in an early
kindergarten or in an inclusive resource	intervention center, in a kindergarten or
center.	in an inclusive resource center.

Result:

Transition

program

family and the child starting to attend kindergarten. The ECI program ends, but the program of family support and development of a child continues in the kindergarten.

Conclusion.

We compared the level of achievement of goals in families who received the service offline and online, using a goal matrix with criteria for achieving goals. It turned out that the level of achievement of goals does not depend on the online or offline format of work. Families note the importance of continuing to provide early intervention services during the war. They note that regular meetings, with using digital technologies is important and powerful support for the whole family and contribute to the stabilization of the mental state of both parents and the child.

References.

Order of the Ministry of Social Policy of Ukraine No. 92, 18.02.2021 On the approval of the Methodological recommendations for the implementation of the practice of providing early intervention services to ensure the development of the child, the preservation of his health and life.

Recommended Practices in Early Childhood Intervention. A guidebook for professionals, 2016. The lace of life. Functioning of Ukraine's early intervention network in war conditions (research results), 2022.