

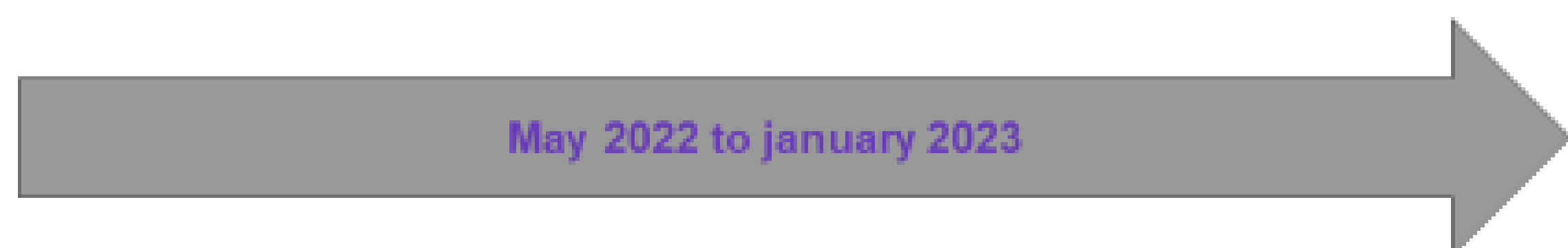
# Evaluation of Recommended Practices in an Early Intervention Center in Spain

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participants: 10 families + 4 professionals =  
TOTAL = 95 home visits!

families	familia 1 - Jacobo (Alex) JASAGO	familia 2 - Victor (Alex) VILOBU	familia 3 - Martin (Alex) MAFEAL	familia 4 - Mainer (Mireya) MAHAMON AL	familia 5 - Edu (Esther) EFEMON	familia 6 - Gabi (Esther) GAGRIFE	familia 7 - Emma (Esther) EMGARLA	familia 8 - Jael (Esther) JAROSAN	familia 9 - Nicolas (Miriam) NIBRITO	familia 10 - Marlina (Miriam) MARPUPE
visits	6	19	11	7	12	9	9	6	6	10



Content compared with Recommended Practices Module (RPM) <https://rpm.fpg.unc.edu/about> (DEC, 2014) eight theme areas: Family, Instruction, Interaction, Teamwork, Transition Leadership, Assessment, Environment

Data collected from:

1. Analysis of home and school visits;
2. Documentary analysis of the PIAF;
3. Content analysis of the ATENTIO app;
4. Self-assessment of skills by participating professionals;
5. Analysis of the results of the FOS, FEIQoL and ASQ-3;
6. Content analysis of the responses of the families to the question “What is Early Attention?”

- Significant quantity and quality in the execution of practices within the parameters of scientific evidence identified;
- 245 situations in family contexts where practices based on scientific evidence were applied, with Instruction practices being the most prevalent;
- The active participation of the family is essential for efficiency in the support received and to achieve a better quality of life for all family members.

quivo Ferramentas Modo de Exibição MAPA DE FREQUÊNCIA MÓDULOS X FAMILIAS 14-03-23

MÓDULOS PR	fam 1	fam 2	fam 3	fam 4	fam 5	fam 6	fam 7	fam 8	fam 9	fam 10	TOTAL
Interação	INT2 (2) INT3	INT 5	INT4 INT5	INT2 (3) INT3	INT1		INT2 (3) INT3 INT4	INT1 (3) INT2	INT1 INT5 (3) INT3 (5)	INT2 (2) INT3 (3) INT4	38
Transição	TR1			TR1 TR2 (2)	TR2 (2)	TR1 TR2 (2)	TR2	TR2	TR1(2) TR2	TR1	15
Ambiente	E1 (2) E6 (2)	E1 E3 (2)	E2 E3 E6		E1 E6 (2)	E1 E3 E5	E1 (2) E3 (3) E4 E5 (2) E6 (3)	E1 E4 E5 (2) E6	E1 (3) E4 E5	E3 (2) E4 (3) E5 (2) E6	43
Trabalho Equipe	TC1 (3) TC2 (2)	TC1 (2) TC2	TC2	TC1 (2)	TC1 TC2	TC1(2) TC2 TC4		TC2	TC2	TC1 TC2	22
Familia	F1	F2 F3 F5	F1 F2 F3	F1 F3 (3) F4	F2 F3 F4 F6	F2 F3 (2) F5 F6 F9 (2)	F1 F5	F1 F3 (3) F4 F5 (3) F9	F2 (2) F4	F4 F5	39
Instrução	INS1 INS2 INS3 INS5	INS1 INS4 INS5 (2)	INS3	INS3 INS5 (2) INS6 (3)	INS2 INS4 (2) INS6 (3)	INS4 INS5 INS6	INS4 (2) INS6 (2) INS10 (2)	INS2 (2) INS3 (2) INS4 INS5 INS6 (2) INS9 INS13	INS1 INS4 INS5 INS6 (2) INS10 INS13	INS1 INS3 (3) INS4 (2) INS7	52
Avaliação	A1 (2) A6 A7 A10 (2)	A2 A4	A8 A10 A11	A2	A3 A9 (2)	A9 (2) A10	A10 (3)	A2(2) A4 A10	A1 (3)	A1 (2) A10 (3) A11 (3)	36



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