

Group 1			
On Monday, May 15, 2023			
at 3:00 p.m. - 4:30 p.m.			
Group/ number	Author	Other authors	Title of poster
G1/1	Mónica Apablaza Aravena		Early inclusion: infant education for inclusion
G1/2	Julia Argente Tormo	Margarita Cañadas Perez Christina Kasprzak Gabriel Martinez Rico Romulo Gonzales Perez	Adaptation of a self-assessment tool to evaluate the Early intervention system in Spain
G1/3	Teresa Nunes Marques	Isabel Tomázio Correia Julieta Duarte Helena Neves	Portugal: Effects and Impact of ECI in the Lisbon metropolitan area
G1/4	María Laura Otero	Fassero, María Pia. Arancibia, Natalia Puliafita, Cecilia Garay, Andrea	Transformation project in Early care towards recommended practices in San Luis Province, Argentina
G1/5	Mónica Alonso Martín	Francisco Alberto García Sánchez Claudia Tatiana Escorcía Mora	Questionnaire on Training needs regarding the professional competences of family-centred Early Childhood care specialists.
G1/6	Patricia Carla de Souza Della Barba	Margarita Cañadas Perez	Evaluation of recommended practices in an Early Intervention Center in Spain
G1/7	Maria Inês Amaro	Barbara Menezes Fátima Ramos Florabela Valente Graça Breia José Boavida M ^a João Horta Luisa Barbeiro	Early Childhood Intervention in Portugal: a retrospective of an integrated and interdisciplinary system
G1/8	Rita Laranjeira	Ana Maria Serrano	Professionals and families perceptions about the use of Ages and Stages Questionnaires (ASQ-PT)
G1/9	Terézia Drdulová	Katarína Ondášová	Multi-IN World of children with spina bifida and hydrocephalus
G1/10	Kateřina Jírová		ECI Association Czech Republic
G1/11	Irena Assis dos Santos, Lucie Bartusková		We teach children to look
G1/12			
G1/13			
G1/14			

Group 2

On Tuesday, May 16, 2023

at 10:30 a.m. - 12:00 a.m.

Group/ number	Author		Title of poster
G2/1	Valentina Martac	Vesna Vucinic Marija Andjelkovic	Plan development for improving visual functioning in children with cerebral visual impairment and multiple disabilities – case study
G2/2	Teresa Nunes Marques	Helena Valente Vera Rosa	We make ALL the difference in Intervention in the early years: a Case Study of ELI VFX/Lisbon Area
G2/3	Jelena Špionjak	Snježana Seitz Ana Validžić Požgaj	Appropriate level of support in early age- from early assessment to early intervention
G2/4	Isabel Tomázio Correia	Gabriela Leite	Creative Partnershift - Family training spaces: Construction of a tactile illustrated book for Maria, a child with impaired vision
G2/5	Martina Papoušková	Marie Modlitbová	Connecting early intervention with neonatology
G2/6	Marharyta Chaika	Iryna Shulha Kateryna Husak	Features of organizing an effective Parents' Club in an Early Intervention Service in an emergency situation
G2/7	Romana Chalupová	David Najbrt	Pupa Explores the World
G2/8	Martina Péčová	Iva Jungwirthová Anna Kučerová Alžběta Osmančíková	Visual Reinforcement Audiometry as a Method for Setting Functional Children Hearing Rehabilitation in Early Care Intervention
G2/9	Marta Pinto	Eugénia Magina Ana Filipa Santos	Speech therapist intervention in a clinical context: family participation
G2/10	Rita Laranjeira		Early Childhood Intervention in Portugal: a case study
G2/11	Mónica Alonso Martín	Francisco Alberto García Sánchez Claudia Tatiana Escorcía Mora	Training needs questionnaire on the professional competencies of family-centred early care and education specialists
G2/12	Kateřina Kotasová		Introduction of homesharing in the Czech Republic
G2/13			
G2/14			

Group 4			
On Tuesday, May 16, 2023			
at 3:30 p.m. - 4:50 p.m.			
Group/ number	Author		Title of poster
G4/1	Markéta Skalická	Martina Herynková	Title: "From tablet app to a paper and cryons, and to the real world" – work with EDA PLAY application in connection with work sheets and perception of real objects and situations
G4/2	Ibrahim H. Diken	Ozlem Diken	Evaluating An Open-Access, Online, Digital Platform for Supporting Specifically Parents of Young Children with Special Needs At Home (Project EV-DES)
G4/3	Marta Pinto	Ana Serrano	Strategies for the participation of families in the support of early childhood intervention teams
G4/4	Noelia Orcajada Sánchez		Perception on coaching strategies for supporting families
G4/5	Cátia Choupina Alves	Carina Dias Ana Rita Lencastre	Empowerment the key for a Brighter Future
G4/6	Claudia Andrea Viñuela Ortiz	Lila Araoz María Laura Odero Amici Laura Jésica Carboni Verónica Comandi Nicolás Di Giacomo	Training and accompanying of professionals, teachers and parents of early age child.
G4/7	Lidia Rodríguez-García	Paola de la Mano-Rodero Olga Fernández-Fernández	What has happened to tele-intervention in Family-Centred Practices one year later? The reality of families and professionals in Early Childhood Intervention.
G4/8	Špela Golubović	Mirjana Đorđević Snežana Ilić Jovana Uzelac Sandra Glamočak	Analysis of research trends in early childhood intervention
G4/9	Natalia Jozefacka, Sylwia Wrona		Support of adaptive behavior in engagement model classroom
G4/10	Helena Gonçalves Rocha	Helena Palma Isabel Valente da Cruz Sónia Ferreira	The book as a mediator in early intervention (a community experience in Sesimbra/ Portugal)