Group 1

On Monday, May 15, 2023

at 3:15 p.m. - 4:45 p.m.

at 3:15 p.m 4:45 p.m.				
Group/ number	Author	Other authors	Title of poster	
G1/1	Mónica Apablaza Aravena		Early inclusion: infant education for inclusion	
G1/2	Julia Argente Tormo	Margarita Cañadas Perez Christina Kasprzak Gabriel Martinez Rico Romulo Gonzales Perez	Adaptation of a self-assessment tool to evaluate the Early intervention systém in Spain	
G1/3	Teresa Nunes Marques	Isabel Tomázio Correia Julieta Duarte Helena Neves	Portugal: Effects and Impact of ECI in the Lisbon metropolitan area	
G1/4	María Laura Odero	Fassero, María Pia. Arancibia, Natalia Puliafito, Cecilia Garay, Andrea	Transformation project in Early care towards recommended practices in San Luis Province, Argentina	
G1/5	Mónica Alonso Martín	Francisco Alberto García Sánchez Claudia Tatiana Escorcia Mora	Questionnaire on Training needs regarding the professional competences of family-centred Early Childhood care speacialists.	
G1/6	Patricia Carla de Souza Della Barba	Margarita Cañadas Perez	Evaluation of recommended practices in an Early Intervention Center in Spain	
G1/7	Maria Inês Amaro	Barbara Menezes Fátima Ramos Florbela Valente Graça Breia José Boavida Mª João Horta Luisa Barbeiro	Early Childhood Intervention in Portugal: a retrospective of an integrated and interdisciplinary system	
G1/8	Rita Laranjeira	Ana Maria Serrano	Professionals and families perceptions about the use of Ages and Stages Questionnaires (ASQ-PT)	
G1/9	Terézia Drdulová	Katarína Ondášová	Multi-IN World of children with spina bifida and hydrocephalus	
G1/10	Kateřina Jírová		ECI Association Czech Republic	
G1/11	Irena Assis dos Santos, Lucie Bartusková		We teach children to look	
G1/12				
G1/13				
G1/14				

Group 2

On Tuesday, May 16, 2023

On Tuesday, May 16, 2023 at 11:00 a.m 12:30 a.m.					
Group/ number	Author		Title of poster		
G2/1	Valentina Martac	Vesna Vucinic Marija Andjelkovic	Plan development for improving visual functioning in children with cerebral visual impairment and multiple disabilities – case study		
G2/2	Teresa Nunes Marques	Helena Valente Vera Rosa	We make ALL the difference in Intervention in the early years: a Case Study of ELI VFX/Lisbon Area		
G2/3	Jelena Špionjak	Snježana Seitz Ana Validžić Požgaj	Appropriate level of support in early age- from early assessment to early intervention		
G2/4	Isabel Tomázio Correia	Gabriela Leite	Creative Partnershift - Family training spaces: Construction of a tactile illustrated book for Maria, a child with impaired vision		
G2/5	Martina Papoušková	Marie Modlitbová	Connecting early intervention with neonatology		
G2/6	Marharyta Chaika	Iryna Shulha Kateryna Husak	Features of organizing an effective Parents' Club in an Early Intervention Service in an emergency situation		
G2/7	Romana Chalupová	David Najbrt	Pupa Explores the World		
G2/8	Martina Péčová	Iva Jungwirthová Anna Kučerová Alžběta Osmančíková	Visual Reinforcement Audiometry as a Method for Setting Functional Children Hearing Rehabilitation in Early Care Intervention		
G2/9	Marta Pinto	Eugénia Magina Ana Filipa Santos	Speech therapist intervention in a clinical context: family participation		
G2/10	Rita Laranjeira		Early Childhood Intervention in Portugal: a case study		
G2/11	Mónica Alonso Martín	Francisco Alberto García Sánchez Claudia Tatiana Escorcia Mora	Training needs questionnaire on the professional competencies of family-centred early care and education specialists		
G2/12					
G2/13					
G2/14					

Group 3 On Tuesday, May 16, 2023 at 2:00 p.m. - 3:30 p.m. Group/ number Author Title of poster

at 2:00 p.m 3:30 p.m.					
Group/ number	Author		Title of poster		
G3/1	Monika Skura	Urszula Markowska-Manista	Self-compassion vs. mental health and support received by parents of newly diagnosed children with autism spectrum disorder and delayed cognitive development		
G3/2	Rita Limede	Ana Maria Serrano	Comparing Early Childhood Intervention Policies and Practices in European Countries – The Use of Recommended Practices		
G3/3	Ana Pereira	Cristina Borges	Home support in early childhood intervention: Professional's perception in the north of Portugal		
G3/4	Miriam Slaná	Katarína Molnárová Letovancová Barbora Kolková	Transition to school for children with autism spectrum disorder from their parents 'perspective		
G3/5	Claudia Tatiana Escorcia-Mora	Rosa Mª Vilaseca Momplet Magdalena Rivero García Margarita Cañadas Pérez María José Cantero López David Leiva Cristina Mumbardó Claudia Portilla Clara Valls-Vidal	Research project on the use of video-feedback to support positive parenting in families of chidren with autism.		
G3/6	Marharyta Chaika	Oksana Kryvonogova	Experience of using visual aids of AAC with families in the Early Intervention service		
G3/7	Cátia Couço Lucas	Ana Paula Silva Pereira Leandro S. Almeida	Psychometric properties of the Sensory Integration Infant Routines Questionnaire: final version		
G3/8	Nastya Romaniuk		Online visits in early childhood intervention during disaster		
G3/9	Dragan Daskalovski	Goran Ajdinski Natasha Chichevska-Jovanova	Age as a defining determiner of success in comprehensive intensive treatments of ASD		
G3/10					

Group 4						
On Tuesday, May 16, 2023						
at 3:45 p.m 4:50 p.m.						
Group/ number	Author		Title of poster			
G4/1	Markéta Skalická	Martina Herynková	Title: "From tablet app to a paper and cryons, and to the real world" - work with EDA PLAY application in connection with work sheets and perception of real objects and situations Evaluating An Open-Access,			
G4/2	Ibrahim H. Diken	Ozlem Diken	Online, Digital Platform for Supporting Specifically Parents of Young Children with Special Needs At Home (Project EV-DES)			
G4/3	Marta Pinto	Ana Serrano	Strategies for the participation of families in the support of early childhood intervention teams			
G4/4	Noelia Orcajada Sánchez		Perception on coaching strategies for supporting families			
G4/5	Cátia Choupina Alves	Carina Dias Ana Rita Lencastre	Empowerment the key for a Brighter Future			
G4/6	Claudia Andrea Viñuela Ortiz	Lila Araoz María Laura Odero Amici Laura Jésica Carboni Verónica Comandi Nicolás Di Giacomo	Training and accompanying of professionals, teachers and parents of early age child.			
G4/7	Lidia Rodríguez-García	Paola de la Mano-Rodero Olga Fernández-Fernández	What has happened to tele- intervention in Family-Centred Practices one year later? The reality of families and professionals in Early Childhood Intervention.			
G4/8	Špela Golubović	Mirjana Đorđević Snežana Ilić Jovana Uzelac Sandra Glamočak	Analysis of research trends in early childhood intervention			
G4/9	Natalia Jozefacka, Sylwia Wrona		Support of adaptive behavior in engagement model classroom			
G4/10	Helena Gonçalves Rocha	Helena Palma Isabel Valente da Cruz Sónia Ferreira	The book as a mediator in early intervention (a community experience in Sesimbra/ Portugal)			